



ΧΑΡΟΚΟΠΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ
HAROKOPIO UNIVERSITY



University
of Exeter

Ελλάδα 2.0
ΕΘΝΙΚΟ ΣΧΕΔΙΟ ΑΝΑΚΑΜΨΗΣ
ΚΑΙ ΑΝΘΕΚΤΙΚΟΤΗΤΑΣ



Με τη χρηματοδότηση
της Ευρωπαϊκής Ένωσης
NextGenerationEU

STATEMENT OF QUALITY ASSURANCE POLICY FOR THE POSTGRADUATE STUDY PROGRAMME

**"MSc in Children's Health & Wellbeing: Exercise, Nutrition & Digital
Technologies"**

The Quality Policy of the Department of Nutrition and Dietetics (DND) (<https://dnd.hua.gr/politiki-poiotitas/>) is fully aligned with the Quality Assurance Policy of Harokopio University (https://modip.hua.gr/?page_id=647) and commits the Department of Nutrition and Dietetics to the organisation of undergraduate, postgraduate and doctoral programmes of high academic standards through an interdisciplinary approach. The Department of Nutrition and Dietetics (hereinafter referred to as the “Department”) promotes the development of an academic environment of free scientific expression, research, and creative work for all members of its community.

The “MSc in Children's Health & Wellbeing: Exercise, Nutrition & Digital Technologies” (hereinafter referred to as the “MSc”) has been designed to remain scientifically comprehensive and to meet high standards of quality in education and research. The Department’s Quality Assurance Policy supports the academic identity and orientation of the MSc, as well as the continuous improvement of the educational process and the services provided. In particular, the implementation of the Department’s Quality Policy aims to ensure the following:

- The pursuit by the MSc of learning outcomes and qualifications that are aligned with the European Qualifications Framework (EQF) and the National Qualifications Framework for Higher Education corresponding to Level 7.
- The appropriateness of the structure and organisation of the MSc.
- Modern digital and technological infrastructure for MSc students, including online learning systems, contemporary teaching facilities, computer laboratories, and research infrastructure.
- The promotion of student-centred learning, equal access, inclusiveness, and accessibility in the online learning environment.
- The secure and ethical use of digital technologies and the protection of personal data in the online educational environment.
- The selection of suitably qualified academic staff, lecturers, professors and researchers specialised in the relevant scientific fields, in accordance with the applicable legislation.
- Student admission procedures based on both formal and substantive qualifications, in order to ensure the successful attendance and completion of the programme.
- The promotion of academic excellence.
- The promotion of high quality research that will be published and recognised internationally.
- The strengthening of extroversion with synergies both within the institution and with other institutions in Greece and abroad.
- Access to the academic resources required for the achievement of the intended learning outcomes, including electronic databases, scientific journals, and academic textbooks.
- The enhancement of the satisfaction and confidence of employers and society regarding the knowledge, competencies, and skills of graduates.
- The continuous updating of the curriculum in accordance with current scientific developments.
- The efficient management and utilisation of financial resources deriving from student tuition fees.

- The implementation of appropriate means and actions for achieving quality objectives, with the participation of stakeholders and in close cooperation with the University's Quality Assurance Unit (MODIP).
- The continuous monitoring of the progress and operation of the MSc for the further assurance of quality.

Within this framework, the Coordinating Committee, in collaboration with the Department's Internal Evaluation Group (OMEA):

- Monitors student progression by evaluating indicators such as average duration of studies, completion rates, participation in examination procedures, and examination success rates.
- Evaluates the quality and effectiveness of the teaching delivered through distance learning methods, through student questionnaires common to all postgraduate programmes of Harokopio University.
- Records annually key information regarding taught modules through the completion of the "Course Evaluation Form" by academic staff.
- Records annually the research activity of faculty members through the completion of the "Faculty Activity Report".
- Assesses annually the degree of alignment with quality objectives through predefined quality indicators reflected in the Programme's quality targets.